

<u>b</u>oast c_____	<u>c</u>oast b_____	<u>d</u>eep b_____	<u>b</u>eep d_____
<u>s</u>neeze br_____	<u>b</u>reeze sn_____	<u>s</u>tew fl_____	<u>f</u>lew st_____
<u>b</u>room gl_____	<u>g</u>loom br_____	<u>s</u>hook br_____	<u>b</u>rook sh_____

<u>stow</u> bl ____	<u>blow</u> st ____	<u>dear</u> cl ____	<u>clear</u> d ____
<u>crawl</u> br ____	<u>brawl</u> cr ____	<u>teach</u> pr ____	<u>preach</u> t ____
<u>thread</u> br ____	<u>bread</u> thr ____	<u>drain</u> br ____	<u>brain</u> dr ____

<p><u>b</u>right</p> <p>fr_____</p>	<p><u>f</u>right</p> <p>br_____</p>	<p>yield</p> <p>f_____</p>	<p><u>f</u>ield</p> <p>y_____</p>
<p><u>m</u>oist</p> <p>h_____</p>	<p><u>h</u>oist</p> <p>m_____</p>	<p><u>s</u>ound</p> <p>p_____</p>	<p><u>p</u>ound</p> <p>s_____</p>
<p>Go Search!</p> <p>Rhyming with Vowel Sounds</p> <p>(Increase vocabulary) (Check your b/d/p)</p>	<p>I HAVE. DO YOU HAVE? (Go Fish)</p> <p>DIRECTIONS # 1 Deal 4 or more cards to each player and to the draw pile. Students try to make pairs with the rhyming words by asking, "I have broil. Do you have spoil?"</p>	<p>Rhyming with Vowel Sounds DIRECTIONS # 2 When student receives the requested card, he puts down the pair and asks again. If the other player does not have the requested card, he picks from the pile. If he picks his wish, he may go again.</p>	<p>Rhyming with Vowel Sounds DIRECTIONS #3 If player does not receive his card, the play continues with the next player. If a player runs out of cards, he picks a card. The game ends when ALL cards have been picked and played. The player with the most pairs wins.</p>