

short sp____	sport sh____	story gl____	glory st____
shirt sk____	skirt sh____	flirt squ____	squirt fl____
nurse p____	purse n____	thirst f____	first th____

swirl tw____	twirl sw____	chart sm____	smart ch____
serve n____	nerve s____	starve c____	carve st____
burn ch____	churn b____	porch sc____	scorch p____

<p>core sh_____</p>	<p>shore c_____</p>	<p>dark b_____</p>	<p>bark d_____</p>
<p>charm f_____</p>	<p>farm ch_____</p>	<p>germ t_____</p>	<p>term g_____</p>
<p>Go Search!</p> <p>Rhyming with 'r' vowel s sounds (ar, or, er, ir, ur) (onset & rhyme)</p>	<p>Go Search! (Go Fish)</p> <p>DIRECTIONS # 1 Deal 4 or more cards to each player and to the draw pile. Students try to make pairs with the rhyming words by asking, "I have yard. Do you have card?"</p>	<p>Rhyming with 'r' Vowel Sounds DIRECTIONS # 2 When student receives the requested card, he puts down the pair and asks again. If the other player does not have the requested card, he picks from the pile. If he picks his wish, he may go again.</p>	<p>Rhyming with 'r' Vowel Sounds DIRECTIONS #3 If player does not receive his card, the play continues with the next player. If a player runs out of cards, he picks a card. The game ends when ALL cards have been picked and played. The player with the most pairs wins.</p>